

A Hopeful Dimension of Working in the Field of Teacher Education. Snippet #1



A Hopeful dimension of working in the field of Teacher Education is ...

Preparing future teachers to become invested in the SDGs and to be confident in using the Education platform as a platform for change and to invest in living sustainably as part of everyday teaching and learning



A Hopeful dimension of working in the field of Teacher Education is ...

the idea that things can always get better. The research and work we do is so often about working towards a better future, or a more optimistic future. Making sure teachers understand inclusion, diversity, celebrating students and communities for their uniqueness.



A Hopeful dimension of working in the field of Teacher Education is ...

Collaborating with colleagues, students, teachers and more to enhance the quality of the teaching profession across the board



A Hopeful dimension of working in the field of Teacher Education is ...

Clearly happy, French firemen gather to celebrate a colleague's marriage. There's something to look forward to; optimism about what lies ahead. So too with teacher education in Australia: after years of working in isolation, the three TPA consortia that formed after TEMAG are now finding their collective voice. They are starting to talk back.



A Hopeful dimension of working in the field of Teacher Education is ...

thinking that future teachers will make a difference with students and future citizens and believing that somehow our work will have an impact in the coming times.



A Hopeful dimension of working in the field of Teacher Education is ...

the enthusiasm, compassion, courage and energy of many early career teachers - they have the potential to speak up and not accept the controls that are constantly being placed on the profession. They will need to be strong and tenacious and not accept the blame so often heaped on our profession. I have used an image of a lion to try to encapsulate.



A Hopeful dimension of working in the field of Teacher Education is ...

that many things change but many of the good things remain the same. Children are essentially the same, and pre-service teachers still have the same hopes and aspirations as we did forty or more years ago.



A Hopeful dimension of working in the field of Teacher Education is ...

that we will have an impact in changing the 'testing teachers' discourse prevalent in ITE in Australia.



A Hopeful Dimension of Working in the Field of Teacher Education. Snippet #2



A Hopeful dimension of working in the field of Teacher Education is ...

Year after year I see enthusiastic preservice teachers who have a passion to work with children. They return from placement with a light in their eyes saying "I loved it all". This gives me hope. They shine and they want to learn and to grow.



A Hopeful dimension of working in the field of Teacher Education is ...

the opportunity to observe the level of commitment of pre-service teachers have to making a difference to the lives of young people through teaching. Teaching at any level provides opportunities to learn and improve practice, it is in its very nature a hopeful enterprise that is only enhanced through working with others.



A Hopeful dimension of working in the field of Teacher Education is ...

One of the things that sustains me in teacher education work is the hope that I feel in relation to working with pre-service teachers and with my colleagues. We continue to find interesting and creative ways to do things and it gives me hope that we might change the system from the inside.



A Hopeful dimension of working in the field of Teacher Education is ...

the number of teachers involved in research about their own practice. Academics working with teacher researchers can strengthen the connections between academia and the field, and generate new knowledge about learning and teaching that is grounded in practice and useful to classroom teachers.



A Hopeful dimension of working in the field of Teacher Education is ...

I haven't met a staff member yet who isn't completely committed to what they do and what they believe it. It is a wonderful environment to work in and for students to study in.



A Hopeful dimension of working in the field of Teacher Education is ...

an increasing awareness of the affordances of the cross-disciplinary nature of teacher education faculties and the ways in which technology enables new possibilities for approaches to wellbeing, citizenship, inclusion and equity.



A Hopeful dimension of working in the field of Teacher Education is ...

the recognition of the value of the teaching profession that has emanated from the experience of remote learning as a result of COVID-19. We can be hopeful that this wonderful profession, which has the potential to changes lives and bring joy through learning, will finally receive the acknowledgment it deserves.



A Hopeful Dimension of Working in the Field of Teacher Education. Snippet #3



A Hopeful dimension of working in the field of Teacher Education is ...

that I get to be a part of preparing the next generation of science teachers to inspire young people to be curious about the natural world. I love this part of my job.



A Hopeful dimension of working in the field of Teacher Education is ...
The opportunities to reach learners with diverse needs who through education find ways to thrive



A Hopeful dimension of working in the field of Teacher Education is ...

Albeit slow, a hopeful dimension is the change that is occurring. There seems to be those who want to make changes to policies and practices. Although it is hard to convert some colleagues (and leadership) into new ways of thinking, there are those that are persistent.



A Hopeful dimension of working in the field of Teacher Education is ...

Each year, the emergence of inspiring novice teachers from their teacher education provides hope for the ongoing progression of education from the ground up.



A Hopeful dimension of working in the field of Teacher Education is ...

the resilience and perseverance of teacher educators in the face of many big challenges.

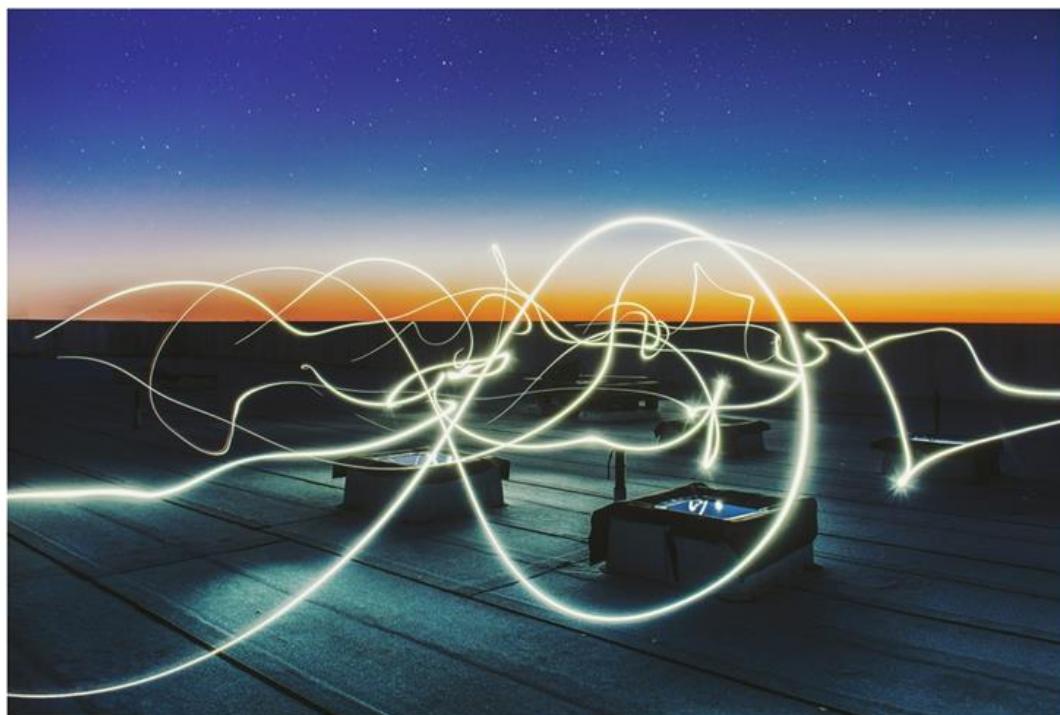


A Hopeful dimension of working in the field of Teacher Education is ...

the potential to create more connected and sustainable communities, people who care for themselves and others (including the non-human others we inhabit the planet with), more honest, open, generous climates of welcome, openness, and inclusion for all.

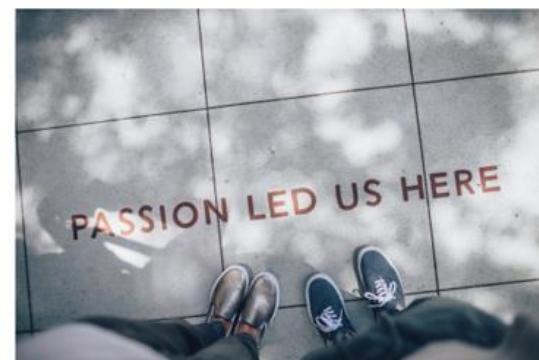


A Hopeful Dimension of Working in the Field of Teacher Education. Snippet #4



A Hopeful dimension of working in the field of Teacher Education is ...

the collaborative superpowers of all teachers, whose dedication, inventiveness, adaptability and generosity came to the fore in the 2020 shift to remote teaching. The speed and visibility of digital sharing for strengthening teaching and learning has given a new appreciation for teachers and, hopefully, elevated the prestige of the profession.



A Hopeful dimension of working in the field of Teacher Education is ...

working with pre-service teachers who are really passionate and want to be the best teachers they can be.



A Hopeful dimension of working in the field of Teacher Education is ...

A hopeful dimension of working in the field of Teacher Education is the consistent graduate success stories. Despite the challenges administratively and in delivering crowded curriculums the high level of expertise demonstrated by graduates is quietly fulfilling. Classroom readiness is outdone by passionate and gratifying stories from the field.



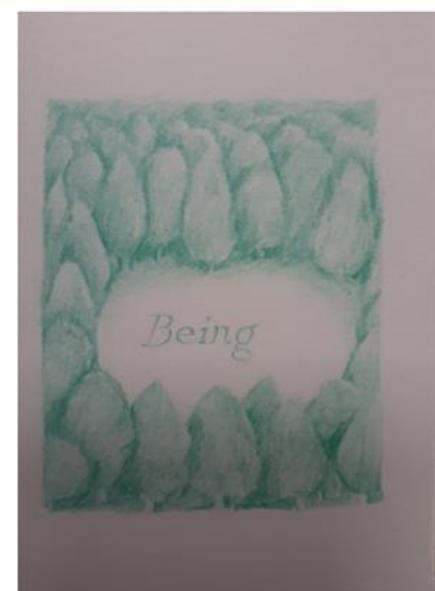
A Hopeful dimension of working in the field of Teacher Education is ...

A hopeful dimension of working in the field of Teacher Education is seeing the spark, passion, commitment of many preservice teachers who are prepared to shift the education agenda and engage with the big questions and debates of our time. It's heartening to feel that the baton can be passed on!



A Hopeful dimension of working in the field of Teacher Education is ...

Knowing that our PSTs are entering a profession that is more adverse to looking after graduates and supporting them with mentoring and wellbeing needs.



A Hopeful dimension of working in the field of Teacher Education is ...

revealed whenever the dense and crowded woodland of pragmatically-minded functioning gives way to a clearing in which the meaning and purpose of education emerges out of silence and stillness, rather than sound and fury. It gives me hope to know that such ecstasies are still possible – and recognisable! – in teacher education.

