

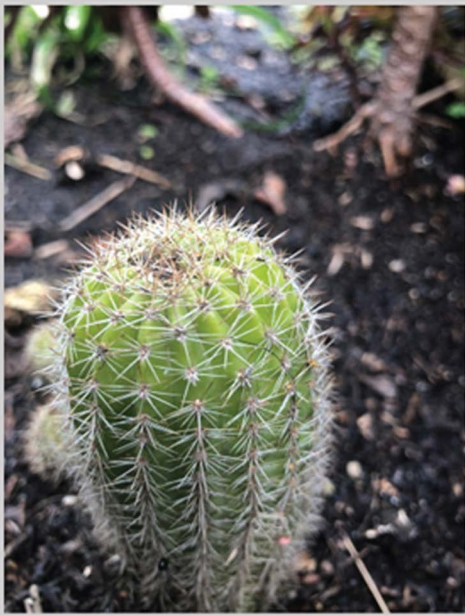
A Troublesome Dimension of Working in the Field of Teacher Education is ...



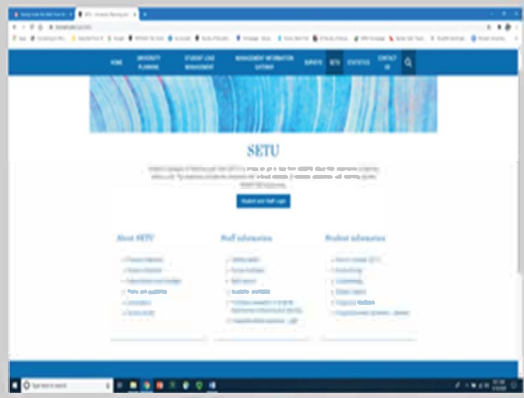
A Troublesome dimension of working in the field of Teacher Education is ...
The 'trudging through mud' like constant critique of teacher educators that suggests we have low standards and don't care about the profession. It's disheartening and we don't seem to be able to counter or fight against the discourse at the moment.



A Troublesome dimension of working in the field of Teacher Education is ...
accreditation demands both external and internal impinging on creativity and personalisation of courses and assessments



A Troublesome dimension of working in the field of Teacher Education is ...
realising that some pre-service teachers will carry a deficit discourse around diversity and inclusion into their teaching and there is nothing that can really change the way they think in the short span of the course.



A Troublesome dimension of working in the field of Teacher Education is ...
The increasing accountability and measurement regime in universities. The most personal impact is the teaching evaluations from students. I understand the value of constructive feedback, but some comments can be devastating, even if only from very few students in one unit. These criticisms can destroy confidence and even careers.



A Troublesome dimension of working in the field of Teacher Education is ...
The blame culture within the profession in terms of teacher education's faults for all the ills of the profession.



A Troublesome dimension of working in the field of Teacher Education is ...
too much focus on tips, tricks, teach like me, resources, apps and forgetting it is about the impact of these



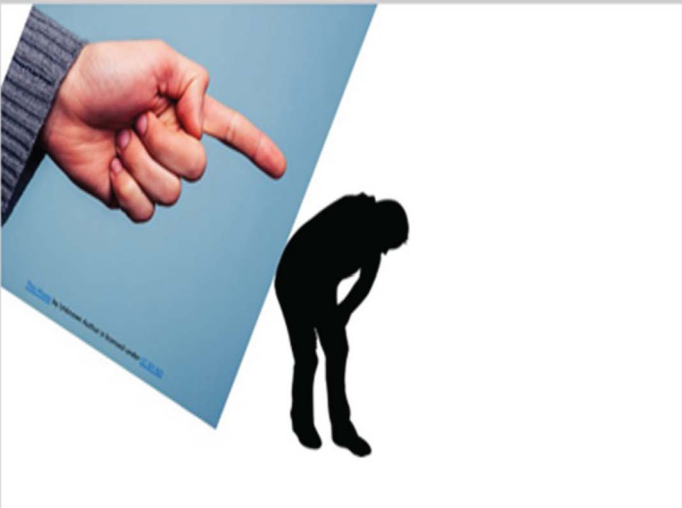
A Troublesome dimension of working in the field of Teacher Education is ...
that it's such a heavy gig, carrying the weight of expectations of students, universities, communities, employers and governments (with compliance-driven standards and requirements). And all the cash-strapped institutions have is a grab-bag of policies, procedures and dwindling resources as they attempt to get the tune right.



A Troublesome dimension of working in the field of Teacher Education is ...
when you hear teachers talk about how they learnt 'nothing' on their degrees, alongside seeing a lack of engagement from some students (optional attendance doesn't have to equal no engagement!). How much is being missed? How does that affect their practice? What does it mean for young people down the track? These are the questions that trouble me.



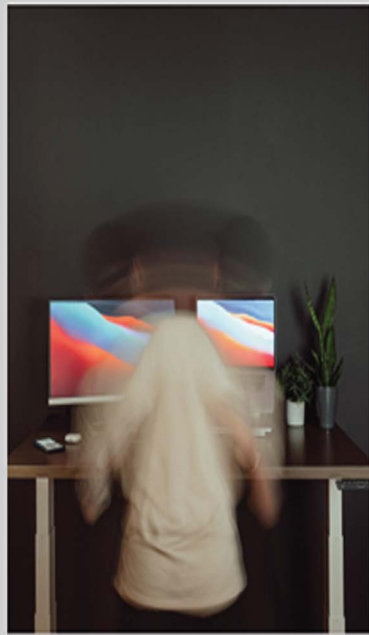
A Troublesome dimension of working in the field of Teacher Education is ...
... the idea that we can lay the tracks for a smooth trip to teacherdom. If it were this easy, teacher education would have been automated long ago. The narrow focuses of current teacher education courses leaves little room for discovery or difference for both teacher and learner.



A Troublesome dimension of working in the field of Teacher Education is ...
the increasing control being placed by accreditation and government bodies on the teacher education curriculum and on the approaches to teacher education and classroom teaching



A Troublesome dimension of working in the field of Teacher Education is ...
addressing the impact of standardisation and policy regulations on teacher education programs and curriculum



A Troublesome dimension of working in the field of Teacher Education is ...
The exhaustion; the never-ending to do list; the feeling of not knowing what to do next because everything is pressing and important. The stress this all creates. The way that increasing administritiva takes from the actual job of educating teachers.



A Troublesome dimension of working in the field of Teacher Education is ...

not having the degree of connection we would like with schools in which our PSTs are completing their professional experience. The theory/practice divide is particularly evident now with workload pressures undermining our capacity to build relationships with schools and see those connections playing out in real time.



A Troublesome dimension of working in the field of Teacher Education is ...
the lack of trust through the pervasive creep of compliance and regulatory forms of measurement that seem to negate or dismiss the personable, affective and artful aspects needed now more than ever by those in the teaching profession.



A Troublesome dimension of working in the field of Teacher Education is ...
A troublesome aspect of working in teacher education is the emphasis on so-called standards and standardisation, from accreditation to testing, resulting in narrowed program design, less attention questioning underpinning values and difficulty in partnering with schools around innovative educational practice.



A Troublesome dimension of working in the field of Teacher Education is ...
the invisibility of the role of university-based teacher educator, framed within a 'theory is bad' discourse.



A Troublesome dimension of working in the field of Teacher Education is ...
consistency of change. The demands of federal and state political priorities impacts heavily on the sector. It is challenging to plan, implement, and evaluate before additional demands are required. The lack of capacity for research to lead because of rapid-fire expectations is troubling and seldom evidenced as effective.



A Troublesome dimension of working in the field of Teacher Education is ...
How do we support people working in teacher education to find time for play and reflection when workloads are heavy and play is undervalued



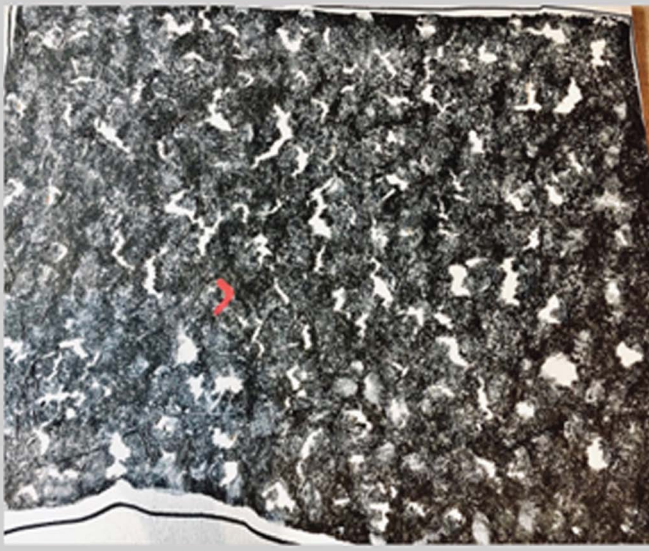
A Troublesome dimension of working in the field of Teacher Education is ...
School routines learned through school life. As students, future teachers have learned the basics of the job through daily routines. Daily routines are like this wheel, old but continue to roll. It is difficult to transform this empirical knowledge into professional learning.



A Troublesome dimension of working in the field of Teacher Education is ...
managerialism that comes down from government through the executive leadership (generally and in Faculties of Education) that reduce creativity, critical thought, and contribute to a fragmented, technocratic system that exacerbates consumerism, competition and capitalism reifying the increasingly inequitable, unsustainable, and unjust world.



A Troublesome dimension of working in the field of Teacher Education is ...
...there seems to be soooooo many things to do and never enough time to do them properly - people to respond to, meetings to attend, research to keep up with, and teaching reduced to managing zoom rooms and replying to emails. On a treadmill, stumbling to keep up. Is this really what I signed up for?



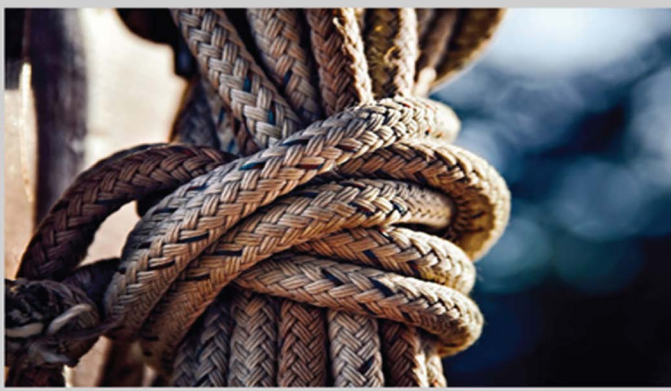
A Troublesome dimension of working in the field of Teacher Education is ...
I felt alone and disconnected when I first commenced Uni teaching. Everybody seemed to be doing their own thing. I had come from a principalship in a large school where I had my finger in many pies. It took me a while to learn how it all fitted together, what my big picture role should be, what my teaching should look like for teacher educ students



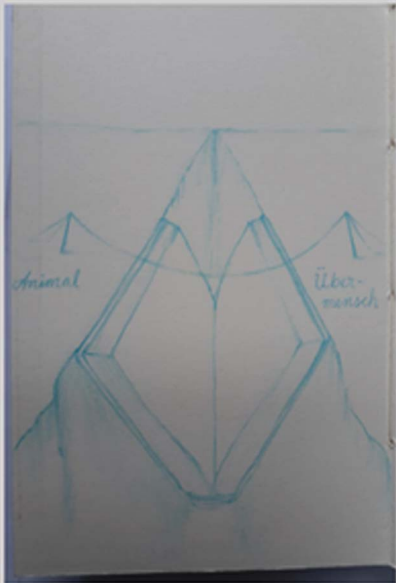
A Troublesome dimension of working in the field of Teacher Education is ...
As a subject coordinator, confronting the avalanche of student requests for extensions as due dates for high-stakes assessments arrive. The requests arrive almost as fast as I can process them. They range from the compelling and heartbreaking, to the entitled and opportunistic.



A Troublesome dimension of working in the field of Teacher Education is ...
the inability to work closely with pre-service teachers in schools. There can be a mismatch between how we want our students to approach teaching and the approaches which are fostered in some schools. There are so many layers of lecturing, tutoring, teaching and mentoring staff, it can create a disconnect.



A Troublesome dimension of working in the field of Teacher Education is ...
the constraints of the neo liberal higher education system and its effects on assessment practices. There is little formative assessment practiced due to the tension to provide a summative mark on the learning. The assessment practices in ITE do not align with notion of effective assessment practices in schools.



A Troublesome dimension of working in the field of Teacher Education is ...
the scarcity of will and courage. When certainty becomes the imperative of teacher education, the abyss no longer terrifies us, we have ceased living. We must learn once more how to embrace the art of failing and falling.



A Troublesome dimension of working in the field of Teacher Education is ...
It is a complex space. So many competing agendas. I feel there is not always enough time to reflect on the important issues so we can really get it right.



A Troublesome dimension of working in the field of Teacher Education is ...
Getting PSTs to the finish line of a hurdle race – each hurdle must be negotiated before reaching the final goal. The obstacles we face might be internal compliance or the demands of VIT, AITSL, TPA, or perhaps the tensions in relationships that test us on a regular basis.



A Troublesome dimension of working in the field of Teacher Education is ...
Working in teacher education is often a solo journey, quite different from previous experiences of collegiality in schools. It is so much more enjoyable and beneficial working with people and I think that is often lost in higher education settings.



A Troublesome dimension of working in the field of Teacher Education is ...
the limited amount of time with the students to demonstrate the complexity of teaching science. Science is a multidisciplinary subject where students come in with excellent subject matter knowledge in some fields but not all. This year, it was particularly difficult to scaffold student understanding through building as they learned from home.



A Troublesome dimension of working in the field of Teacher Education is ...
The ways curriculum both in HE and schools is STUCK in the subject by subject (siloed) mentality.



A Troublesome dimension of working in the field of Teacher Education is ...
I feel powerless in the face of policy decisions made by non-teachers that impact my work. For instance, research shows the value of early classroom experiences for pre-service teachers, but decisions by NESA and my university mean our Bachelor PSTs must complete 18 months of theory before they enter schools.



A Troublesome dimension of working in the field of Teacher Education is ...
the pretences of measuring the ineffable that has led to the loss of wonder and time for exploring and creating.

